Flushing Community Schools

522 N. McKinley Rd
Flushing, MI 48433

District Annual Education Report (AER) Cover Letter

February 16, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Flushing Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Barrett, Curriculum Director, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1140,80,0, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data
- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data
- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measure on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

"Preparing learners today for opportunities tomorrow."

Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Flushing Early Childhood Center	No Label	To support the MICIP ELA growth goal, the ECC has made it a priority to implement the Heggerty curriculum and Secret Stories to support the Language Arts instructional block. In addition, Kindergarten teachers are using Wonders as their core ELA curriculum. UFLI is being piloted in some classrooms and it showing strong results in phonics and phonemic awareness skill building. To support the MICIP Math goal, Big Ideas: Math & You was adopted and has been implemented this school year along with Number Coner. The curriculum is aligned with state standards and it includes ways to add rigor and supports to meet various needs in each classroom.
Central Elementary School	No Label	To support the MICIP ELA growth goal, Central is using Phonics First, SPIRE and Heggerty to support the Wonder's ELA curriculum. To support the MICIP Math goal, Big Ideas: Math & You was adopted and has been implemented this school year along with Number Coner. The curriculum is aligned with state standards and it includes ways to add rigor and supports to meet various needs in each classroom.
Elms Elementary School	No Label	To support the MICIP ELA growth goal, Seymour is using Phonics First, SPIRE and Heggerty to support the Wonder's ELA curriculum. To support the MICIP Math goal, Big Ideas: Math & You was adopted and has been implemented this school year along with Number Coner. The curriculum is aligned with state standards and it includes ways to add rigor and supports to meet various needs in each classroom.
Seymour Elementary School	No Label	To support the MICIP ELA growth goal, Seymour is using Phonics First, SPIRE and Heggerty to support the Wonder's ELA curriculum. To support the MICIP Math goal, Big Ideas: Math & You was adopted and has been implemented this school year along with Number Coner. The curriculum is aligned with state standards and it includes ways to add rigor and supports to meet various needs in each classroom.
Springview Elementary School	No Label	To support the MICIP ELA growth goal, Spring is using Phonics First, SPIRE and Heggerty to support the Wonder's ELA curriculum in K-5th grade. 6th grade is using Common

		Lit 360. To support the MICIP Math goal, Big Ideas: Math & You was adopted and has been implemented this school year along with Number Coner. The curriculum is aligned with state standards and it includes ways to add rigor and supports to meet various needs in each classroom. 6th grade is using EdGems and has focused on making sure their curriculum is aligned to the Big Ideas curriculum.
Flushing Middle School	No Label	To support the MICIP ELA growth goal, Flushing Middle School adopted CommonLit 360. It's a program that offers supports for a range of learners while presenting relevant and engaging reading material. To support the MICIP Math goal, Big Ideas: Modeling Real Life was adopted. The curriculum is aligned with state standards and it includes ways to add rigor and supports to meet various needs in each classroom.
Flushing High School	No Label	To support the MICIP ELA growth goal, the ELA department has committed themselves to hundreds of hours of ELA Curriculum, Alignment and Instructional time. The department worked together to select new/relevant materials, created aligned curriculum maps and renewed the scope and sequence in 2022. To support the MICIP Math goal, Big Ideas: Modeling Real Life A/G/A was selected for the 2023-2024 school year. The curriculum is aligned with state standards and it will include ways to add rigor and supports to meet various needs in each classroom.
Raider Virtual Academy	No Label	Raider Virtual Academy continues to adjust staff coverage so the needs of students are met.

In closing, we take great pride in our students and work hard to assure their continued success. The MICIP process engages our district in the critical work of analyzing our instructional programs and embracing the concept of continued improvement. Our district goal this school year has been digging into our processes and programs to check for alignment, useability, and effectiveness. We have had put in a lot of work to make sure that high quality resources are aligned and readily available to all of our students, regardless of which building they attend. The MICIP process is ongoing and continues to help us challenge ourselves to strive for greatness. The Flushing Community Schools are a prideful reflection of the community they represent through the academic, fine arts, athletic, and extra-curricular success of our students.

Go Raiders!

Sincerely,

Matt Shanafelt

Matt Shanafelt, Superintendent